

Representation of Speech in CorpAfroAs

Transcriptional Strategies and Prosodic Units

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0 Introduction

The spoken medium is acoustic, linear and temporally extended. Therefore, visual transmission is necessary in order to enable research, except, perhaps, for those focused on individual, small units. Even in this latter case, one needs to transmit sound into the visual medium in order to publish the results. The linguist must therefore use a transcript of the spoken text.

Transcribing a text is not a trivial undertaking, as has been noted time and again by those who have attempted an accurate transmission of speech into the written medium, i.e., its visualization. Transcribing a recording is a time consuming endeavor, and an hour of transcription may take – depending on the nature of the speech – rate of speech, numbers of speakers, setting (naturally occurring or spontaneous), environment, genre, etc. – at least many dozens of hours of painstaking work, in some cases the amount of time invested will climb to hundreds of hours. While orthographic transcription is often used in languages with a written system and written tradition, transcription in the standard orthography has by its very nature a very limited range of uses for the analyst, and indeed seems to be most useful for discourse analysis, yet even there only with at least minimal prosodic notation. Other domains of linguistic analysis can hardly profit from using transcription in only the standard orthography of any speech, without having access to the sound stretch itself. This applies not only to phonetic or phonological analyses, but practically to all other domains, such as morphology, morphophonology, prosody, and even syntax. Notably, the standard orthography of a language is by definition related to only one (demographic or contextual) variety of linguistic forms used by speakers of that language. Moreover, the vast majority of the languages represented in CorpAfroAs have no orthographic standards or orthographies at all, which implies that other transcription systems should be used.

Therefore, CorpAfroAs is so constructed as to present to its end users both sound and transcription linked and aligned to the extent that each meaningful unit of language can be easily retrieved and accessed together. The first (tx) tier presents a broad phonetic transcription, whereas the second tier (mot) brings

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forth a basically phonological representation of the same stretch. It is this second tier that forms the basis of all upper-level analyses, i.e., morphological, POS, and beyond. Both the phonetic and the phonological levels take cognisance of the prosodic structure of the language in terms of intonation units; the phonetic tier further exhibits lower level units, i.e., phonological words. One should note, however, that phonological words are not necessarily a lower level in the prosodic hierarchy, as will be clarified in the following section.

In what follows, we shall first discuss the representation of the segmental strings in different tiers. Then we shall discuss in some detail the theoretical basis of segmentation into prosodic units and its implications.

1 Visualization of the Spoken: Phones and Segmental Phonemes

The first (tx) tier presents a broad phonetic transcription of the speech stretch as actually perceived by the transcriber. In terms of sound, this tier conveys the sound segments at the surface level, i.e., after all phonological rules have been performed. Operations can be present in the creation of allophones, assimilation (total or partial), elision, or lengthening, shortening, etc. Analysis at the tx level is thus mostly phonetic, although it has much to do with the phonology of the language, as each represented segment actually stands for a class of phones which are related on both the phonetic and the phonological level (Wells 2006; Esling 2010: 680). Units at the tx level are phonological words (see below, §2.1).

A more abstract level of representation is presented at the m0t tier. Each character at this level is thus ideally representing a phoneme. This transcription line does not represent any abstraction beneath the morphophonological level, i.e., it represents phonemic strings following the operation of morphophonemic rules. Analysis at this level is thus purely phonological, as allophonic variation, sandhi phenomena and their like are usually not shown. The following example from Gawwada will serve well to demonstrate the differences between the broad phonetic representation in the tx tier and the morpho(phonemic) transcription represented in the m0t tier:²

² In this section, we dispense with the prosodic notation of boundaries, which will be dealt with in §2.2.

tx: **ħa:mos kujaʃte oga:jb ano ra:donaba aqasi ra:donesi apaqasana**

mot: **ħa:mosí kujaʃte ʔoka:jpá ʔano ra:tonepa ʔapaqasí ra:tonesí ʔapaqasana**

mb: **ħa:mo = s-í kujaʃ-t-e ʔoka:ʃ-i = pa ʔano ra:ton-e = pa ʔapaq-a = s-í ra:ton-e = s-í ʔapaq-a = s-a = n-a**

ge: Haamo=DEICT-SPEC day-SING-F come-PFV.1SG=LINK IDP.1SG radio-F=LINK listen-IPFV.1SG=DEICT-SPEC radio-F=DEICT-SPEC listen-IPFV-1SG=DEICT-GEN=MOV-OUT

ft: “This Haamo came as I was listening to the radio. And as I was listening to the radio,”
(GWD_MT_NARR_003_012)

Ex. 1: A Gawwada example

In the following example from Moroccan Arabic, there are two occurrences of the definite article / əl /, one in each of the two words in this example. In the first occurrence, the vowel that usually precedes the consonant is now found following it: **ləħbəq**. It is thus duly represented in the tx tier, whereas the order has been reversed in the mot tier (**əlħbəq**), thus following the accepted representation of the Arabic definite article. In the second occurrence, the definite article is represented in both the tx and the mot tiers, as showing the morphophonemic change of /l/ to /s/ which occurs in adjacency to the following word, beginning with /s/. As this change is morphophonemic, it is similarly represented in the mot tier. The underlying phonemic string / əl / is represented in this case only in the mb tier.

tx: **ləħbəq wussu:sa:n**

mot: **əlħbəq wəssu:sa:n**

mb: **əl = ħbəq w = əl = su:sa:n**

ge: DEF=basil and=DEF=lily

ft: “the basil and the lily” (ary_AB_narr_1_004)

Ex. 2: The definite article in Moroccan Arabic

Divergences from the principled system as characterized above can be discerned in some treatments of the languages represented in CorpAfroAs, notably with regard to vocalic epentheses, where theories may differ regarding their actual status. As the above example from Moroccan Arabic demonstrates, the theoretical premise that lies behind the representation / əl / for the definite article in Moroccan Arabic is that the initial schwa is part of the phonemic string that forms this morpheme. In Hebrew, epenthesis usually takes the form [e]. However, scholars differ in their analysis and representation of various morphemes as regards the status of this vowel in the morphemic string, notably in the domain of

prepositions. Note the following example, where the vowel [e] in the preposition [be] is interpreted as epenthetic:

tx: **beotobusim**
 mot: **beotobusim**
 mb: **b = otobus-im**
 ge: in=bus-M.PL
 ft: “By buses.” (hebrew_IM_NARR_7_SP1_862)

Ex. 3: Representation of epenthetic vowels in Hebrew

While strict methodology would require the representation of /b/ as [b] rather than [be] in the m0t tier, the reading of such a string will be misleading: [botobusim]. Therefore, it has been decided to copy the epenthetic [e] also to the m0t tier.

In a similar vein, representation of the phonological structure of the absolutive clitic /tnt/ in Kabyle will be unreadable, so that the epenthetic schwa, which is usually used in the pronunciation of this clitic [θənt]³ has been kept also in the m0t tier: /tənt/. Another example from Kabyle is the following one:

tx: **ikkərd jufad jəssisulafiθənt /**
 mot: **ikkərdd jufadd jəssis ulafitənt /**
 mb: **i-kkər = dd j-ufa = dd jəssi-s ulaf = tənt /**
 ge: SBJ3SG.M –stand_up\PFV=PROX SBJ3SG.M –find\PFV=PROX daughter\PL-KIN3SG NEGEXS=ABSV3SG.M
 ft: "The father woke up and found that his daughters were no longer there"
 (KAB_AM_NARR_01_0902)

Ex. 4: Representation of epenthetic vowels in Kabyle

A strictly accurate representation of the phonemic string would yield /ikkərdd/. The long cluster of consonants would be hard to interpret. In this case, the final morpheme, /dd/, is represented as a cluster, still immediately following the final consonant of the verbal stem. It will be interpretable when compared to the mb tier. However, the mb tier cannot provide readability to the consonant cluster of the verbal stem, which has therefore been represented in all tiers along with an epenthetic vowel. The represented form, **kkər**, will serve as a basic allomorphic representation to the morpheme (=verbal stem) /kkər/, which also has the variants **əkkər** and **kkər**. The epenthesis can therefore appear in various places in the tx

³ The fricative θ is a phonetic realization of the phoneme /t/, which is therefore used in the m0t tier.

tier, but in the m0t tier the stem is represented in a single form as above. From the technical point of view, only one record (=stem representation) will thus be used in the ELAN lexicon.

2 Prosodic Segmentation: Prosodic Units and their representation

2.1 Phonological Word

A *phonological word* is a unit consisting of one syllable or more which has at least one defining property chosen from the following areas: (1) Segmental features: internal syllabic and segmental structure; phonetic realization in terms of this; word boundary phenomena; pause phenomena. (2) Prosodic features: stress (or accent) and/or tone assignment; prosodic features such as nasalization, retroflexion, vowel harmony. (3) Phonological rules: some rules apply only within a phonological word; others (external sandhi rules) apply specifically across a phonological word boundary (Dixon and Aikhenvald 2002: 13).

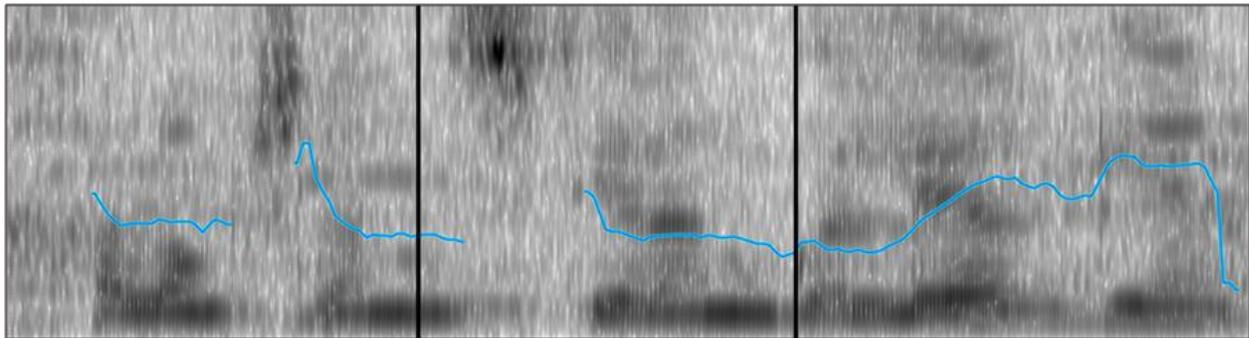
There is no consensus over the definition of either a phonological word or a prosodic word. Definitions differ among linguistic schools, as well as differ within schools. For example, scholars of the generative school “differ in how function and content words are parsed into Prosodic Words, and also in how different types of morphemes are parsed into Prosodic Words” (Shattuck-Hufnagel and Turk 1996: 216-218). The issue of cliticization is often brought into account in determining the scope of the notion of prosodic word, without there being a consensus about their relevance to the definition of the notion of phonological word (*op. cit.*, §§3.1;3.2.4; Aikhenvald 2002; Vogel 2006: 532-3). Yet cliticization in itself is a complex feature in that the behavior of clitics should be regarded as language specific (Aikhenvald 2002; Schiering, Bickel and Hildebrandt 2010). Furthermore, cliticization is not invariable, and either content word or function words may have – under different conditions – both full and reduced versions (Zwicky 1977, 1995; Aikhenvald 2002: 72-75; Anderson 2005: §4). In any case, the relationship between prosody and morphosyntax plays a large role in the determination of prosodic words (Vogel 2006).

Units at the tx level are phonological ones. Units at the m0t level are morphosyntactic words (or, as commonly called, ‘grammatical words’), preparing the ground for morphological and morphophonological analyses which are operated while moving down to the mb tier, representing the morphemic structure of the language under scrutiny.

Whereas a phonological word may be defined on phonological or prosodic terms, a morphosyntactic word is defined on morphosyntactic terms as follows: it consists of a morpheme or several morphemes that (1) always occur together (rather than scattered through the clause); (2) occur in a fixed order; (3) have a conventionalized coherence and meaning (following Dixon and Aikhenvald 2002: 19). As noted

by Julien (2006: 619), the rather commonly used term ‘grammatical word’ to denote the nonphonological and nonlexical meaning of ‘word’ is not strictly correct because phonology is, of course, also a part of grammar”. Therefore, we will use the term ‘morphosyntactic word’ instead (cf., e.g., Vogel 2006; Matthews 2007 s.v.; Crystal 2008: s.v.).

The following example is a clear illustration of the difference between morphosyntactic words and phonological (or prosodic) words. Boundaries between either phonological words or morphosyntactic words are represented by spaces on the relevant tier. The vertical lines on the spectrogram show the boundaries between phonological words.



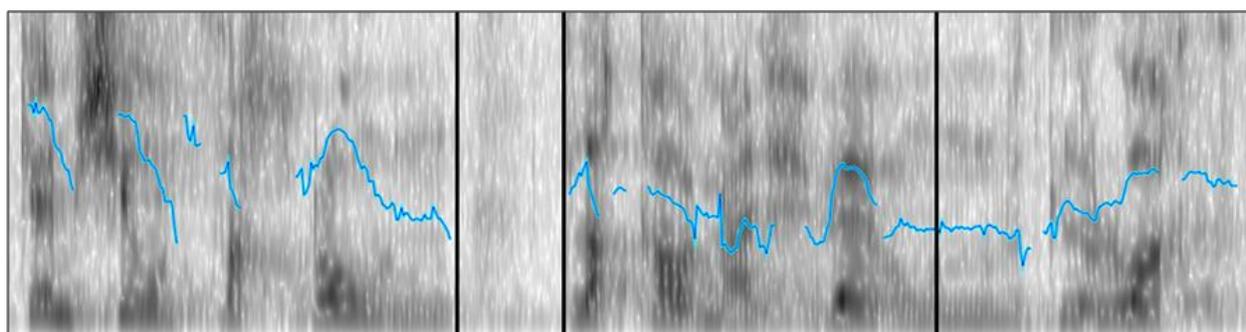
tx:	xalomfelanu	zsetijelanu	galexja
mot:	xalom felanu	ze setihje lanu	galexja
mb:	xalom fel=anu	ze se=t-ihje l=anu	galexj-a
ge:	dream of=POSS.1PL	DEM.SG.M NMNL=3SG.F-be\NFCT to=POSS.1PL	gallery-F
ft:	“Our dream is that we will have our (own) gallery.” (IM_CONV_3_SP1_038)		

Ex. 5: Phonological words in the tx tier vs. morphosyntactic words in the mot tier

However, there are cases where morphosyntactic words and phonological words do not show morphosyntactic unity, and vice versa, a mismatch which is commonly attested in some languages (cf. Caink 2006: 492). An interesting case is exhibited by Juba Arabic, an expanded pidgin of Southern Sudan. Given the lack of inflectional morphology in that language, phonological words often coincide with grammatical words. If a prosodic word is defined by a stretch with only a single (main) stress, then reduplicated items can be seen as morphosyntactic words consisting of two prosodic (=phonological) words; e.g., **bigídu~gídu** ‘pierce repeatedly’ (JA_SM_CONV_2_SP2_299). On the other hand, a single prosodic word may consist of two morphosyntactic words; e.g. [jaʃán] /ja aʃán/ ‘then because’ (JA_SM_CONV_2_SP2_372).

Ex. 6 is, admittedly, an ideal representation of the tiers in the CorpAfroAs tier template. In practice, the *m0t* tier exhibits a compromise between the morphosyntactic structure of the phonemic string, its actual pronunciation and its intermediary status between the transcription proper, on *tx*, and the morphemic analysis on *mb*.

Moreover, there are problems in determining and segmenting a text into phonological words. Such problems are not only the result of the diversity of languages represented on CorpAfroAs, or divergences in theoretical orientations of the respective schools involved and among individual scholars, but they are also inherent to the very issue of the definition of ‘phonological word’, ‘prosodic word’, and the relationship between those entities. Note the following example from Moroccan Arabic:



ka:nmʃi:untsaxxu:n /

ka:-nə-mʃ-i:w = u nə-tsaxxu-u = u

REAL-1.SBJ-go\PFV-PL=and 1.SBJ-shop\IPFV-PL and

ntla:qa:u mʃalħβe:vũ: /

nə-tla:q-a:w mʃa əl = ħba:b u

1SBJ-meet\IPFV-PL with DEF=relative.PL.M and

ɲbəddlulwəqt /

nə-bəddl-u əl = wəqt

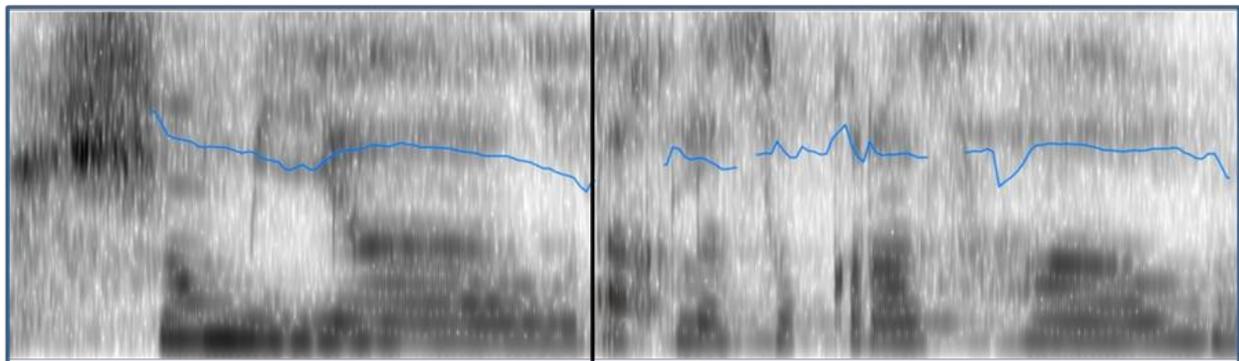
1SBJ-change\IPFV-PL DEF=time

“We go, do shopping and meet with relatives, and we change atmosphere.” (ary_AV_narr_01_20)

Ex. 6: Cliticization in Moroccan Arabic

The conjunction /u/ is usually regarded as having the tendency to cliticize to the following word (or unit).⁴ However, in the last occurrence of the conjunction here one notes the assimilation of the last consonant of the previous word by the vocalic conjunction: /**ħba:b u**/ → [**ħβe:vũ:**]. This [u] is further lengthened to the extent that it is perceived as the final vowel of the preceding unit rather than of the following one, as is the case in the second occurrence of the conjunction in this example. The closing nasalization in these cases also concurs with this conclusion. Therefore, one has to consider that /u/, as a prosodic clitic, is part of the phonological word **ħba:b**, but that as a morphosyntactic unit, it is part of the following word (grammatical clitic), or stands on its own (particle).

The following example – uttered by another informant of Moroccan Arabic – also suggests the enclitization of the conjunction:



ħfu:mi:ja = u

shyness and

da:ɣla su:q ɾa:s = ha = u

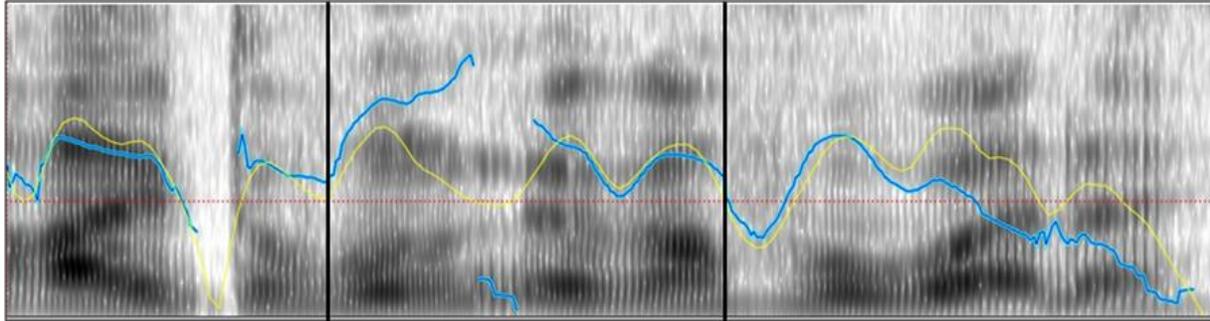
come_in market head=her and

“(She was always in) modesty and minding her own business and ...” (ary_AB_narr_1_029-030)

Ex. 7: Encliticization of the conjunction in Moroccan Arabic

Another sort of problem can be illustrated by the following example from Ts’amakko:

⁴ Thus, in a way, following the tradition of written Standard Arabic.



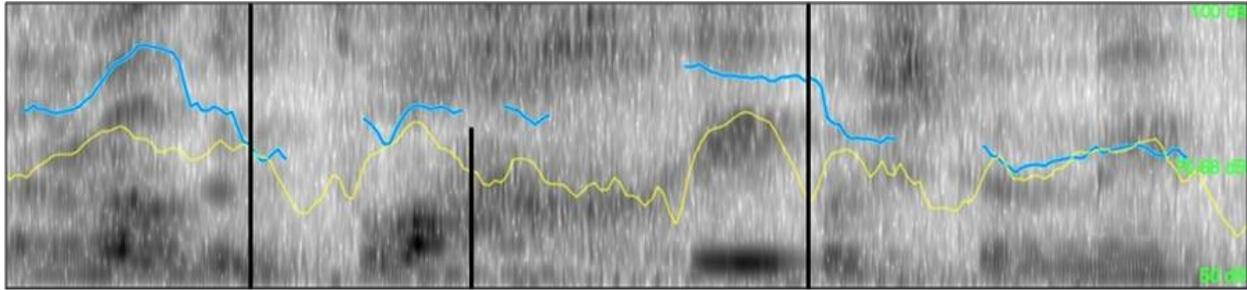
'q'ajto	'χumbiya	'fugade
q'ajto	χumbi = ka	pug-ad-aj
time	all=FOC	blow-MID-2SG.IPFV
'All the time you get full.' (TSB_NARR_001_051)		

Ex. 8: Prosodic or phonological words

There are three content words in this intonation unit: **q'ajto**, **χumbi** and **pugadaj**. From the prosodic point of view, they seem to form three prosodic words, where the focus marker is cliticized to the second content word, thus forming with it a single phonological word. This is indicated by the lack of stress on the clitic, as well as by the voicing and fricativization of its first consonant (**k**→**ɣ****v**_̣). One should, however, take into consideration the possibility that the stress on the first content word, namely, **q'ajto**, is a secondary stress, with the consequence that it be regarded as a single prosodic word with the following **χumbiya**. The decision bears on the analysis of information structure of this string, i.e., whether the phonological compound as a whole is focused or only the second content word. From the perceptual point of view, the level of accent of the first word seems as prominent as in the third word, with only the second word showing more prominence. Therefore, the conclusion seems to be that the focal point of this intonation unit is on the second word, which conforms to the position of the segmental focus marker /**ka**/.

As we have seen, the initial consonant of the element /ka/ is fricativized in the process of cliticization. An interesting question then arises when one looks at the fricativization of the initial consonant of the last word, i.e., **p**→**f**. Should this change be interpreted as the result of cliticization or prosodic proximity between the second and the third word? In our opinion, this change can hardly suggest that we should regard the second and the third word as forming together a single phonological word, all the more so a single prosodic word. We should allow ourselves the liberty to interpret word-initial assimilation as this one as an external sandhi phenomenon.

One other example is taken from Hebrew. This example will further illustrate some of the problems in determining phonological and prosodic words.



anə'meɾdʒə	betsu_ɸʁaχ'χi::		paʃta'ni::t
ani omeret et ze	b tsuʁa	haχi	paʃtanit
ani = omeret = et = ze	b = tsuʁ-a	haχi	paʃtan-it
SUBJ.1.SG=say\ACT. PTCP- F.SG=OBJ.DEF=DEM	in=form-F.SG	most	simplistic-F.SG

'I am telling it in a most simplistic way.' (hebreu_IM_NARR_01_SP1_073-075)

Ex. 9: Prosodic and phonological words

Whereas the *m0t* tier suggests a sequence of eight morphosyntactic words, the *tx* tier suggests a sequence of three (or four: see below) phonological words. The last phonological word is identical to a morphosyntactic word, and also shows the characteristics of a prosodic word, as it bears a single (lexical) stress, which conforms to the rules of prosody in Hebrew, where each individual word (context and function words alike) carry a single (main) lexical stress. The first phonological word is determined by prosodic features, as it bears a single main accent on the lexical word **omeret** "say\ACT.PTCP-F.SG" and three unstressed cliticized function words: **ani** "SUBJ.1.SG" (proclitic), **et** "OBJ.DEF" and **ze** "DEM" (both enclitic). The second phonological word seems to consist of two prosodic words combined by sandhi, where the sequence **a ha** is assimilated to the segment **χ** which follows: /btsu'ʁa ha'χi/ → [betsu_ɸʁaχ'χi::]. The stress on the first word (/btsu'ʁa/) is interpreted as a secondary stress ([btsu_ɸʁa]), thus suggesting a single prosodic word of the sequence [betsu_ɸʁaχ'χi::]. If so indeed, then there seems to be a mismatch not only between morphosyntactic units and phonological units as shown above, but also between prosodic units and phonological units.

Boundaries between prosodic word in particular and phonological words in general are not easy to detect or are to be determined by segmental features (Dixon and Aikhenvald 2002: 16; Fletcher 2010: §2). As is clear from this example, sandhi phenomena may prevent the notation of even morphosyntactic boundaries.

Indeed, as has already been mentioned above, phonological words, although in many cases defined by prosodic terms, are not necessarily identical with prosodic words. Therefore, we propose that the units as represented in the tx tier should not be regarded as a lower level than Intonation Units in the prosodic hierarchy, although a rather widespread consensus may claim that they do, because prosodic and phonological units are usually not distinguished:

The Phonological Word (or Prosodic Word) is located within the phonological hierarchy between the constituents defined in purely phonological terms (i.e., mora, syllable, foot) and those that involve a mapping from syntactic structure (i.e., clitic group, phonological phrase, intonational phrase, utterance). (Vogel 2006: 531)

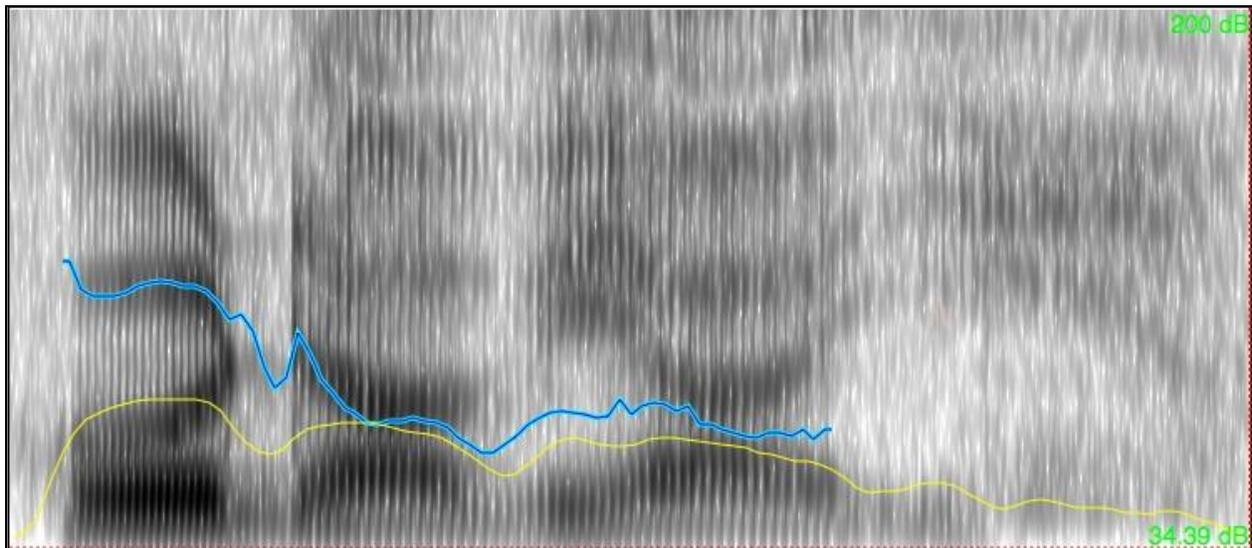
The annotation of prosody in CorpAfroAs stops at the indication of boundaries. In their essence, the words contained in the tx tier are phonological and not prosodic. Their determination is based on phonological rather than prosodic criteria. This, however, should be subject for further research.

2.2 Intonation Unit

The units of the next level are *intonation units*. It has long been recognized that spoken language organizes itself in segments of speech that can be accounted for by their suprasegmental structure. The suprasegmental unit according to which segmentation of the spoken language can be made has been conceived to be dependent mainly on tone, or rather pitch, and has therefore been termed ‘tone group’, ‘intonation group’, ‘tone unit’, ‘intonation(al) phrase’, ‘intonation unit’, or the like (e.g., Beckman and Pierrehumbert 1986; Halliday 1989; Selkirk 1984; Chafe 1994; Cruttenden 1997; Brazil 1997; Hirst and Di Cristo 1998; Fox 2000; Halliday 2004), where the identified prosodic stretch may be identical or different in some respects among the various approaches. Different paths have been used to explain the concept. Whatever approach is taken, it seems that there is a wide consensus that the intonation unit (henceforth: IU) encapsulates a functional, coherent segmental unit, be it syntactic, semantic, informational, or the like.

It seems commonly accepted that an IU is a coherent intonation contour, and some would define the IU in these terms (Chafe 1994; Du Bois *et al.* 1992; 1993; Tao 1996; etc.). An example of a prototypical

coherent intonation contour can be seen in the following pitch curve, depicting the intonation contour of the following IU from Beja:



ho: ɕa:bjaj i:ha

“He managed to run away from there.”

Ex. 10: A coherent intonation contour

“A coherent intonation contour”, while rather easily perceivable, is rather hard to define in itself by acoustic, formal terms, nor is it easy to define an IU by any other internal criteria (Cruttenden 1997). In practice, segmentation of a discourse flow into IUs is made by detecting their boundaries, whereas internal criteria are brought into consideration only secondarily (Cruttenden 1997). This practice has been used successfully in transcribing large corpora (Du Bois *et al.* 1992; 1993; Du Bois 2004; Cresti and Moneglia 2005; cf. also Cheng, Greaves and Warren 2005, following the methodology of Brazil 1997). Theory has also inclined towards the delimitation of the intonation unit — or ‘intonational phrase’ — by reference to ‘boundary tones’: “Each *intonational phrase* provides an opportunity for a new choice of tune, and ... some parts of the tune serve to mark the *phrase boundaries*” (Pierrehumbert and Hirschberg 1990, 272); “Rappelons que le rapport de dominance dépend uniquement des tons finals; il est insensible aux éléments intonatifs apparaissant ailleurs dans le groupe” (Blanche-Benveniste *et. al.* 1990: 172). A useful account of the study of prosodic structures will be found in Fox 2000; see also Beckman and Venditti 2010.

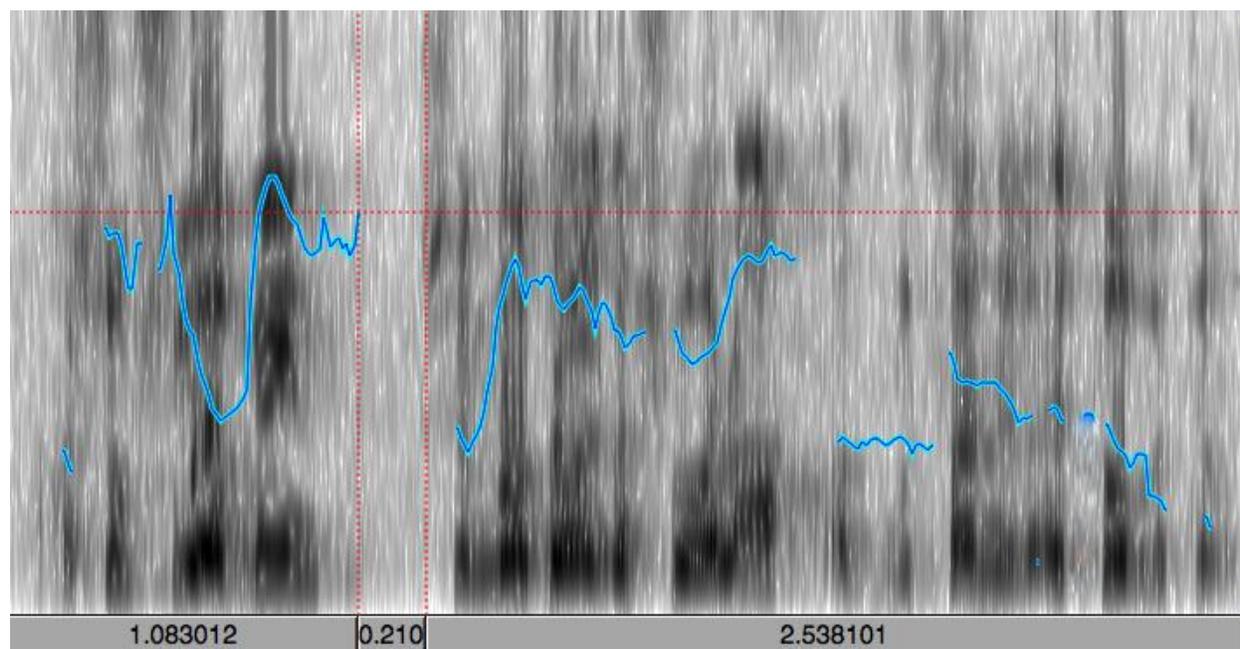
Segmentation into IUs in CorpAfroAs was carried out applying both external and internal criteria, i.e., by detection boundaries of IUs and by looking at the internal structure of the pitch contour. Following

previous research in various languages, we have decided to use four major perceptual and acoustic cues for boundary recognition as follows: (1) final lengthening; (2) initial rush; (3) pitch reset; (4) pause (cf. Cruttenden 1997; Du Bois *et al.* 1992; Hirst and Di Cristo 1998). The internal criteria used – apart from an impressionistic-perceptual conception of a contour, were: (1) declination (Cruttenden 1997: §§4.4.4.4, 5.5.1; Wichmann 2000: §5.1.1; Fox 2000: §5.5.5; also called ‘downdrift’, Fox 2000: §4.2.2.3); (2) tonal parallelism, or isotony (Wichmann 2000: §4.3; Du Bois 2004). One may perhaps note at this juncture that the number of (morphosyntactic) words within an IU as exhibited in the CorpAfroAs texts is small, ranging between 1 and 7 (in extreme cases), with an average of ca. 2 to 4, depending on language and genre (for other languages see, *inter alia*, Chafe 1994: 64-65, 148).

None of the four cues for prosodic boundaries is in itself a necessary or sufficient cue for the existence of an IU boundary, and languages may differ in their most prominent cue for delimitation of IUs (Hirst and Di Cristo 1998). This is the case also with the Afro-Asiatic languages represented in CorpAfroAs. Previous research on Hebrew has shown that tempo, notably final lengthening, is the higher in hierarchy among acoustic features presented at an IU boundary, whereas pause occupies the last position in this hierarchy (Amir, Silber-Varod and Izre’el 2004; endorsed in the CorpAfroAs research). Pauses, however, have been shown to be a prominent cue in perception of IU boundaries in both Hebrew and Kabyle (Mettouchi *et al.* 2007), as is the case with some other language in the CorpAfroAs sample (e.g., Ts’amakko, Juba Arabic). Some CorpAfroAs researchers have noted different hierarchies for their languages; e.g. in the Ts’amakko and Juba Arabic subcorpora, pitch reset is the most frequent cue, whereas pause is the most prominent; the Moroccan Arabic subcorpus seems to favor pause as its most frequent cue, whereas the most prominent cue is pitch reset). Minor boundaries and major boundaries may differ in this hierarchy. Furthermore, pause may be interpreted as indicating major boundary, thus overpowering the final tone curve in some cases. Genre or style of speech, among other features, may also exhibit divergent hierarchies.

In the following example (ex. 12), the boundary between the first and the second IUs shows all four cues: lengthening of the last syllable of the first IU, fast-rate production of the first syllables of the following IU, pitch reset from the level of 240 HZ at the end of the first IU to 145 Hz at the beginning of the second IU, and a 210 ms pause between the two units. All first three cues are presented also at the boundary between the second and the third IUs, but in this case there is no pause present. As for the internal criteria, this stretch exhibits rather clearly declination of the F0 contour at the second and third IUs, as well as, with some complication, also at the first IU. The final tone being high at the first two IUs, declination

naturally stops before the respective final rises. One should further note that declination affects not only any single IU, but a sequence of IUs, forming together – as in this case – a paratone (see below).

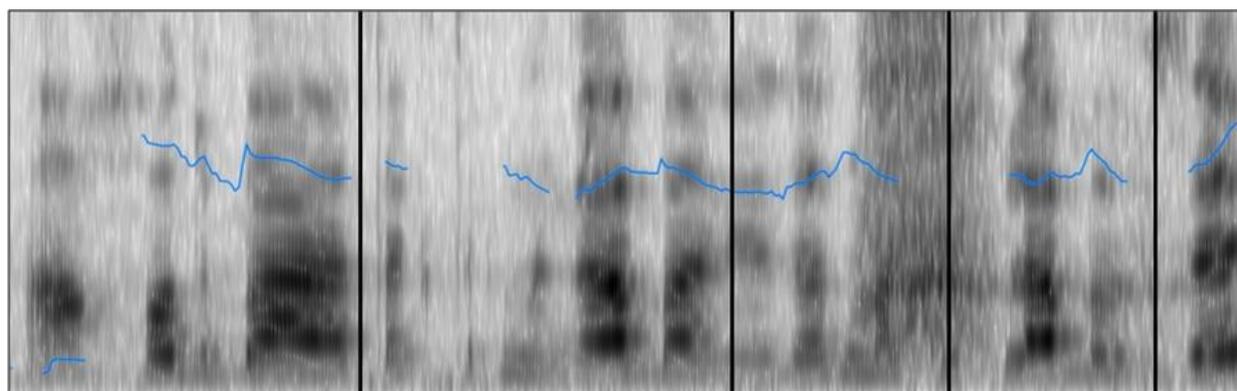


χafuv fehu javin femeoto rega fehu halax hakvutsa nixet tov jotex

“It is important that he understand, that since the minute he left – the group looks better.”

Ex. 11: Intonation units: boundaries; declination

Isotony (Du Bois 2004), or tonic parallelism (Wichmann 2000), can be used to perceive an intonation contour, as it repeats itself in two or more adjacent IUs. This structure occurs notably in lists, but is found not infrequently also elsewhere, as in the following two examples, the first from Hebrew, the second from Ts’amakko:



ha = aχot baa

The=nurse came

taktak naga = ba

taktak touched=her

ani = jodaat = ma

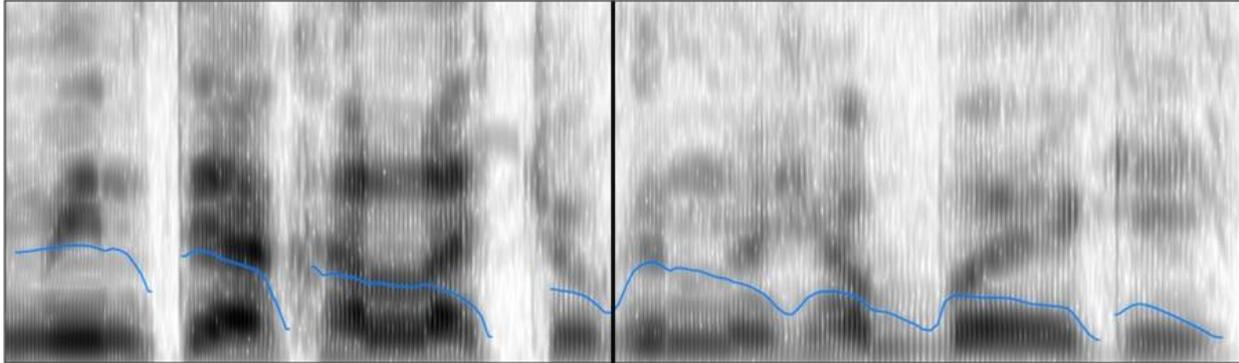
I=know=what

tipla = ba

took.care.of =her and=that

v = ze

“The nurse arrived, just touched her – whatever – took care of her and so on, ...” (C514_309"-402"; CoSIH text)



mi:ntea kal:atʃ:o

kin:u jabbaje ki:

mi:nt-e = ʔa kal:atʃ:-o

kin:u jab~b-a = je

kij-i

forehead-F=DEF anus-M

M.POSS.3SG.F tie~ PUNCT-JUSS.3SG.M=EMPH say-PFV.3SG.M

“He said: ‘Let me tie your anus on the forehead.’” (TSB_GS_NARR_001_128)

Ex. 12: Isotony (tonic parallelism) in Hebrew and Ts’amakko

One further example is the Moroccan Arabic example found above under Ex. 8.

The final tone of an IU carries with it functional load in terms of discourse structure and information structure, with implications for syntax. For C-ORAL-ROM, the basic structural unit of spoken language is an ‘utterance’, which is defined operatively and as follows: “The operative definition of the utterance is such that every expression marked by a prosodic terminal break is an utterance” (Cresti and Moneglia 2005: 210). An utterance can include more than a single IU (referred to as an information unit), where the non-final IUs end with a ‘non-terminal’ break. For the C-ORAL-ROM project,

“a prosodic break is considered terminal if a competent speaker assigns to it, according to his perception, the quality of concluding a sequence ... a prosodic break is considered non-terminal if a competent speaker assigns to it, according to his perception, the quality of being non-conclusive” (Cresti and Moneglia 2005: 17).

The reasoning behind this choice is the same as the one determined for CorpAfroAs:

“[T]he annotation of terminal and non-terminal breaks does not describe the prosodic movement that actually occurs in correspondence with a specific speech segment, but rather it selects the specific segment where, according to perception, a significant movement occurs. At the same time the

annotation does not specify which proper speech act is performed by a sequence of word, but rather, specifies which sequence of words performs an act, for prosodic reasons. ... Once the relevant domain for prosodic movements and speech acts is determined, this will probably allow a better interpretation of both the relevant prosodic movements and the functional, dialogical value of the speech event. The same consideration can hold for syntactic features. Utterances cannot be identified and defined on the basis of syntactic properties as clauses can, for instance, but once an utterance is identified on the basis of a terminal break, any kind of morpho-syntactic and lexical evaluation can be driven on it.” (Cresti and Moneglia 2005: 20)

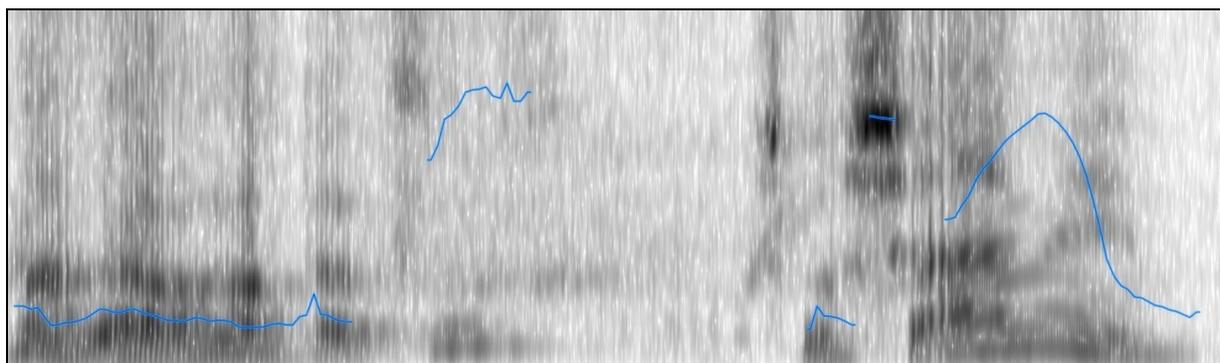
It must be noted, however, that while Cresti and Moneglia have based their segmentation into prosodic units on speech act theory (*op. cit.*: 15 and note 17 on p. 67; 210), CorpAfroAs deliberately remains non-aprioristic in theoretical persuasion, left for its creators and end users for further research according to one’s own individual stance.

Brazil (1997) applies a comparable dichotomy between units (‘increments’) bearing ‘proclaiming tone’ and ‘referring tone’ respectively. Questions are being dealt with in different ways by the different systems, but are usually not given an independent status equivalent to the final and non-final units as defined above. Nevertheless, some notational systems based on functional notation to boundary tones, do grant special status to the final tone in questions, notably yes-no questions, where the final tone is usually indicated by a rise. Thus, for American English, three major categories of transitional continuity have been suggested, mainly suggesting interaction between interlocutors: terminal, continuing and appeal. The first two mark final or non-final contour respectively; the third is, *mutatis mutandis*, equivalent to “yes-no” questions (Du Bois *et al.* 1992: §6.3, 1993: C-ORAL-ROM supplies question annotations and some other additional annotations optionally – see Cresti and Moneglia 2005: §1.2.6). Of course, fully-fledged phonological notational systems, such as ToBi, indicate any type of final tone. In CorpAfroAs, IUs conveying questions are not coded in a specific way; they are just taken to be terminal units, as they follow the definition of finality of the speaker’s stretch, very much like final tones indicating a major boundary. For other systems see, *inter alia*, Hirst and Di Cristo 1998.

CorpAfroAs concurs with the functional dichotomy between major and minor prosodic breaks, indicating terminal and continuing boundary tones by perception. Indicating boundary tones or breaks by perception has been proven reliable for C-ORAL-ROM (Cresti and Moneglia 2005: §1.2 and Appendix; Danieli et al. 2004). As it is not based solely on acoustic features but rather indicates functionality of the respective boundary tones as perceived by the annotator, the notation adopted for CorpAfroAs seems to be the best method for determining functional breaks. Still, for most subcorpora of CorpAfroAs, a concomitant

acoustic check was carried out during the segmentation process and backed the perceptual indication of boundary breaks. In some cases the acoustic check served to refine prosodic notation; in other cases, it was an essential tool in the process, which was carried out using textgrids of Praat (see the CorpAfroAs manual and Mettouchi and Chanard 2010). It should be noted that sometimes distinguishing between minor and major boundaries is not so easy, as there are cases where the final tone seems to be ambiguous. Major boundaries are usually better perceived than minor ones. On the other hand, syntax and discourse structure tend to influence this perception (cf. Mettouchi *et al.* 2007).

CorpAfroAs indicates minor boundaries by a single slash /, major boundary by a double slash //. Questions are indicated at the rx tier by the notation Q, irrespective of their segmental or prosodic structure. In the following example from Hebrew, the first IU presents a minor boundary, both the second and the third major boundary, where the first of the two carries a rise indicating a yes/no question and the last one carries a falling tone:



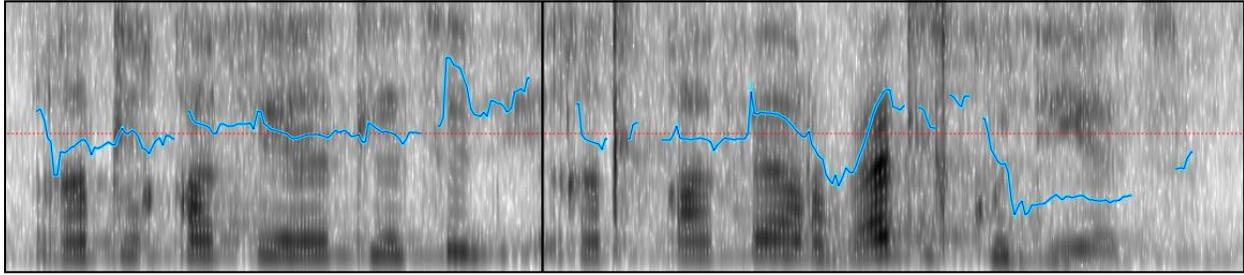
ma / (Q) ataxavta alsus // (Q) floja jamim //

“What? You rode on a horse?” – “Three days.” (hebrew_IM_NARR_7_SP2_098 - SP1_309)

Ex. 13: Minor and major notations; notation of a question

IUs that have not come to completion can be of two types:

(1) An IU that has been truncated abruptly and can be perceived by prosodic cues like a shortening of a syllable or a part of a syllable, an additional glottal stop, along with a perceivable incompleteness of a coherent intonation contour. Many an IU of this type will also end with a truncated word. This type of IU will be termed fragmentary (or truncated) and is marked in CorpAfroAs by a double crosshatch sign (##; a truncated word is indicated by a single crosshatch sign #). Note the following example from Moroccan Arabic (a truncated word is indicated by a single crosshatch sign; a fragmentary IU which ends with a truncated word is indicated by both a single crosshatch sign and the double crosshatch sign, as explained in the CorpAfroAs manual):



ya:təlqa fi:ha tla:ta djə# ##

ya:təlqa fi:ha rəbʕa dəlkudja:t //

ya: = t-lqa

f = ha

tla:ta djə# ##

ya: = t-lqa

f = ha

rəbʕa d = əl = kudj-a:t //

FUT=2-find\IPFV in =OBL.3SG.F three djə# ##

FUT=2-find\IPFV in =OBL.3SG.F four of=DEF=hill-PL

“You will find in it three of th-

You will find in it four of the hills.” (ary_AB_narr_1_406-407)

Ex. 14: Truncation

In this example, the speaker has corrected the number from “3” to “4”, having noticed her mistake only after she had already started to utter the following word. The truncation of the (phonological) word *dəlkudja:t* is accompanied and perceived by the palatalization of the dental stop [d] (/d/ ‘of’) and by a glottal stop following the schwa (not indicated in the transcription), which is the first segment of the definite article *əl*.

(2) An IU that seems to have been meant to continue and therefore shows a non-abrupt intonation contour, mostly (or always) carrying a continuing boundary tone. Still, the following IU seems not to be a continuation of this IU but starts a new stretch of speech. This new stretch of speech can be perceived as such by some prosodic cues (notably a long pause or hesitation phenomena; cf. Silber-Varod 2010; in preparation; with previous references), by its syntactic structure, or by its semantic or pragmatic contents. In such instances, speakers may continue the stretch of speech, restart it or some part of it, or start a stretch of speech similar to the one already found in the suspended unit or any other unit before it, for example by rephrasing it. Alternatively, they can start a new sequence altogether. An IU of this type of will not be regarded as truncated or fragmentary, but has been termed ‘suspended’. We should notice that prosodic structures of the so-called suspended IUs seem not to differ from prosodic contours of minor IUs. In fact, speakers tend at times to use suspension also as a discourse strategy, and therefore it would be a mistake to look at such IUs as representing cognitive failure. In the following example, uttered by the same speaker who has contributed our previous example, the first IU is truncated, the second is suspended (the following IU is found in our Ex. 8 above).

patterning is to signal to the listener which tone groups are joined together in some larger structure and where the end of the larger structure comes.” (Brown 1977: 86-7)

As analyzed and exemplified, Brown’s notion of ‘paratone’ suggests a sequence of IUs to form a sentence-like stretch (Brown 1977: §5.1; cf. Brown, Currie and Kenworthy 1980: §2.3). Still, the ‘paratone’ is defined as a prosodic unit which encompasses a discourse where a new topic is being introduced (Brown, Currie and Kenworthy 1980: §2.3 and §3.6.ii; Brown and Yule 1983: §3.6.2). According to Brown (1990: 92), “[t]he most obvious phonetic cues [for the recognition of a paratone] are the high placing of the onset of a paratone, the brevity of the pauses within it, and the gradual drift down in overall pitch height towards a low ending”. In these terms, Brown’s ‘paratone’ is better to be compared to the notion of the oral ‘paragraph’ as described by Wichmann (2000; cf. her discussion of Brown’s ‘paratone’ in §5.2.1) and the notion of ‘period’ as suggested below, §2.4.⁵ Noticing this ambiguity in Brown’s definition and criteria, Yule (1980) has suggested the notion of ‘major paratone’ for a single-topic related stretch, whereas the notion of ‘minor paratone’ has been left somewhat ambiguous (see further Brown, Currie and Kenworthy, 71, who define the difference between major and minor paratone by the strength of their respective prosodic cues).

At CorpAfroAs, a ‘paratone’ has been defined as one or more IUs ending in a major (terminal) final boundary, where any (optional) previous IU carries a minor (continuing) boundary tone. In this we follow the path of C-ORAL-ROM, for which a similar sequence has been defined, an ‘utterance’, as we have seen above. As the paratone frequently conveys a unified and coherent idea, and as translation may need to capture the whole idea conveyed by a paratone rather than by any individual IU internal to this paratone, the ft tier should ultimately be aligned on paratones rather than intonation units. The following example from Gawwada can be considered to be a prototypical paratone:

⁵ The term ‘période’ is employed in the French tradition for the notion of a unit that is larger than a clause or a comparable unit of the spoken language, but the definition of this unit has been different among scholars (Avanzi, Benzitoun and Glikman 2007). More recently, work in computational linguistics has come up with a set of parameters to detect *périodes* automatically (Lacheret and Victorri 2002). It seems to us that this set of parameters may fit – mutatis mutandis – a prosodic unit which is located in hierarchy between an intonation unit and what we have defined below as ‘period’. However, the relationship between a ‘période’ defined in these or similar terms and a ‘paratone’ as defined here is still to be sought.

**húsanu maillaj hiskatto warfádde nasorre pajo / (pause) warfe ti:si / ?ara:se kíkodfti pajni / (pause) he
lassetekka pajni jeſikkarekka //**

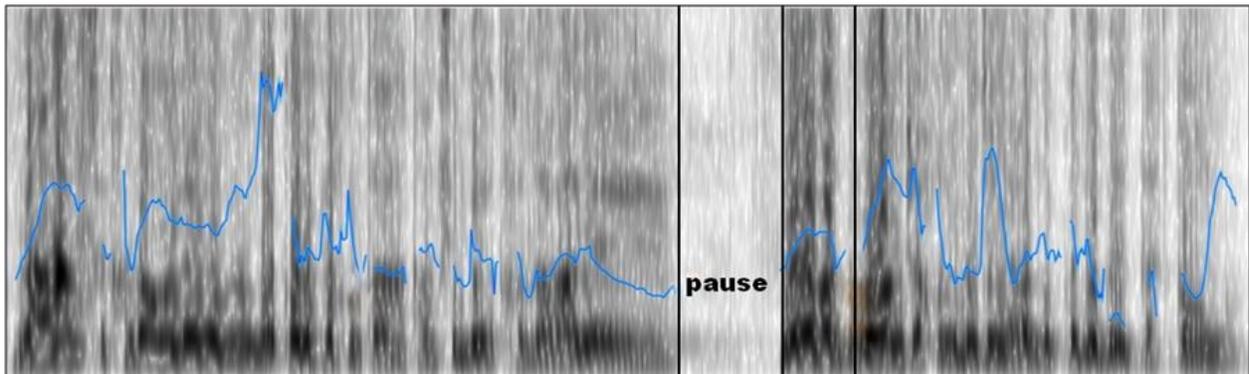
‘Because, for example, a woman makes a good warshe; her warshe is a kind of warshe, which is not suitable for sale.’ (GWD_MT_NARR_009_089-094)

Ex. 16: A prototypical paratone

Another prototypical paratone can be seen in Ex. 12 above.

Although in general a paratone would be delineated by a perceivable major boundary, there are cases where a stretch of speech does not seem to carry a perceivable terminal tone, yet the continuing IU does not readily form part of one and the same paratone with that stretch. These are usually cases of fragmentary or suspended IUs. As explained above, a fragmentary IU is one that ends abruptly and has a perceivable prosodic cue(s) for truncation; a suspended IU is one that seems like a coherent minor IU, yet the following IU does not seem to be its direct continuation, either in prosodic terms or from the point of view of syntax, semantics or pragmatics. Therefore, paratones can also be perceived as either fragmentary or suspended.

While the end boundary of a paratone is easy to delineate, determining its beginning is somewhat more complex. As is obvious from the above, a new paratone may follow another paratone that – as defined – carries a major boundary tone, i.e., follows a major boundary. A paratone can further start after a fragmentary or suspended paratone (=IU), as is the case in the following example from Hebrew.



veaz / kſeχazaʔnu le / ulanbatoʔ / lakaχnu ta / tʁansibirit χazaʔa le / (pause)

‘And then / when we returned to / Olan Bator / we took the / Trans-Siberian back to —’ (suspension)

lo jaʔadnu ##

‘We didn’t get off’ — (truncation)

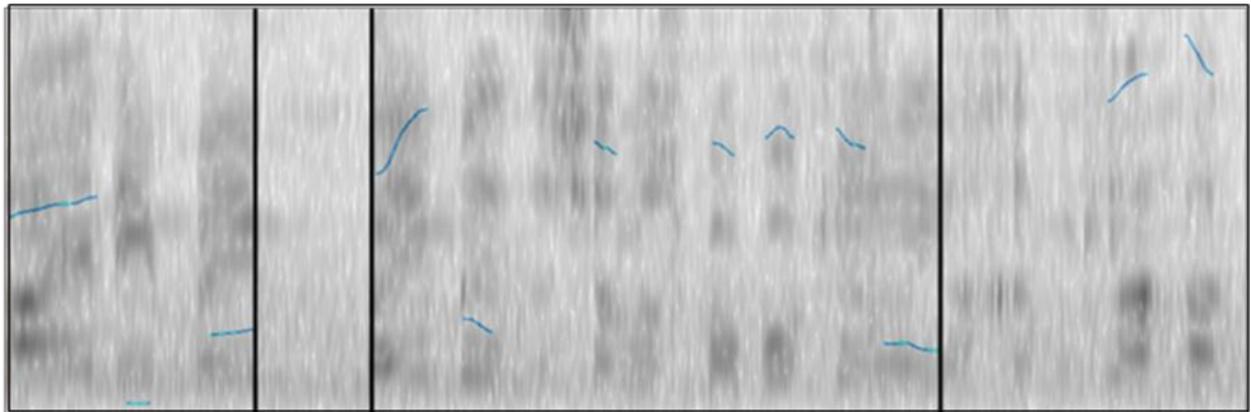
lo imfaynu lebejdzin / jaxadnu po bebe# datong /

'We did not continue to Beijin; we got off here, in Be- Datung,' (hebrew_IM_NARR_7_SP1_735-743)

Ex. 17: Paratones starts following (1) a suspended paratone and (2) a truncated unit

Ex. 18 exhibits two new starts. The suspended paratone and the new start following it are recognized by pause, rhythm change (length at the suspension point and rush in the following IU, in itself fragmented, with an immediate restart of yet a new paratone with a change in the lexicon. The truncated prosodic unit is recognized as a separate unit by only a pitch reset at its right boundary, so its independent status is somewhat questionable.

In contrast to the above, a suspended unit can be shown to be an integral part of a single paratone, albeit not necessarily a coherent one. In the following example from Hebrew, the speaker continues with a very similar topic as the one she was speaking about. Further, the speaker repeats the last word of the suspended unit and continues from there both syntactically and semantically, and in some way also prosodically. Furthermore, the suspended unit ends with a level boundary tone which signals stronger continuation than a rising tone (Silber-Varod, in preparation).



ma jaani hem baim ## (pause) baim beeze jalof baboker e | axaxe miklayat /
what meaning they come come like three in_the_morning eh after shower

'What? You mean, they come like three in the morning after shower?' (OCD6/1_41':20"-41':23"; CoSIH text)

Ex. 18: A fragmentary IU within a paratone

Of course, the beginning of a discourse or a conversational turn will also start with a paratone. While this seems an obvious conclusion from the definition of a paratone, there are cases where a single paratone will be divided between interlocutors (Lerner 1996, 2004). The following example from Hebrew presents such a case.⁶

⁶ Brackets indicate overlapping.

sp2: **az ze lo haja madɤiχ / ze haja paʃut em / [miʃehu / ʃe hovil otχem //**
 “So, this was not a guide, it was just uh someone who took you (OCh_sp2_157-158)

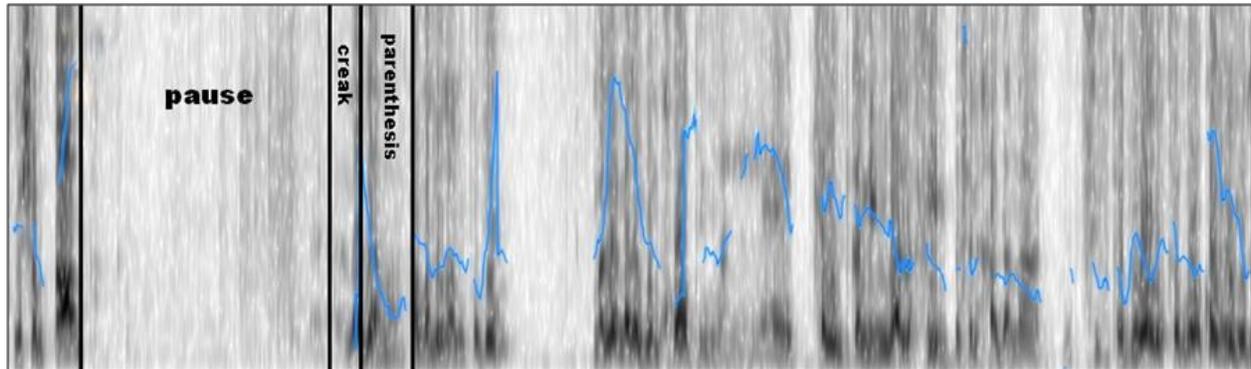
sp1: **miʃehu ʃe [ose et ze //**
 someone who does_this // (OCh_sp1_589)

Ex. 19: A paratone divided by two interlocutors.

This is an especially interesting case, as the speaker that started the paratone also continues it, but his interlocutor catches in the middle and continues the same paratone himself.

A significant prosodic cue for delineating paratones is the seemingly universal feature of declination. As declination is apparently a natural feature, it is discernible also in IUs (see above, §2.3). However, declination transcends IUs and is observable also in paratones, as well as in periods (see below, §2.4). In such cases, a pitch reset may occur between IUs comprising the paratone, but the overall curve will usually be lower in each IU than in the one preceding it. Ex. 12 above shows nicely the feature of declination as it is observable in the paratone depicted there and in each of the three IUs that comprise this paratone.

Special cases are paratones with the insertion of parenthetical units. Some parentheses end with a major boundary, but they still show some prosodic cues like low pitch or reduced loudness that may enable us to regard the following units) as continuing of an on-going paratone. The following example from Hebrew will illustrate the case:



jeʃ ʃam paɤk /
 EXT there park
 ‘There is a park over there,’
 <creak>

lo jodea ma //
 NEG know what
 ‘I’m not sure.’
kama dunamim tovim /
 some acres good_{PL}
 ‘(The size of it is) a good number of acres,’
male male gumχot /
 full full alcoves
 ‘(it has) many many alcoves,’
im male /
 with full
 ‘with many’
psalim ktanim /
 statues small_{PL}
 ‘small statues’
be = alafim /
 in=thousands
 by the thousand,’
pesel eχad anak /
 statue one huge
 ‘(There was) one huge statue,’
tsiv# tsavua /
 col- colored
 ‘(There was another one) col- colored,’
lo tsavua /
 NEG colored
 ‘(still another) not colored,’
hakol budot //
 the=all Budhas
 ‘All (these are) Budha(-statue)s.’

Ex. 21: Paratone with a parenthesis inside

The second IU, **lo jodea ma //** ‘I am not sure’ ends in a major boundary, yet it is marked as a parenthesis by a low (and descending) pitch. The following unit, **kama dunamim tovim /** ‘a good number of acre’ is still uttered in a low pitch, yet it rises at the end of the unit, indicating a return to the paratone stretch by a continuing (=minor) boundary.

Parentheses in general, and the relationship between paratones and parenthetical units in particular, deserve special research (cf. Barth-Weingarten, Dehé and Wichmann 2009; Debaisieux and Martin 2009).

Summing up, a paratone may be recognized by the following internal (1, 2) or external (3, 4) cues:

(1) If a paratone consists of either a single IU or of more than a single IU, it will show declination of the intonation curve throughout the entire stretch of the paratone. A change in the downdrift direction may

occur if the last (or only) IU is an interrogative one ('yes/no' question) or other prosodically marked stretches such as exclamations.

(2) If a paratone consists of more than a single IU, each of the non-final IUs comprising this paratone will carry a minor boundary tone.

(3) A paratone begins following an IU ending in a major boundary tone; at the beginning of a discourse or at the beginning of a turn (unless shared by two interlocutors); following a fragmentary or a suspended IU (and therefore recognized mostly by non-prosodic features).

(4) A paratone ends in a major boundary tone. If fragmentary or abandoned, the final boundary of a paratone can be discerned by prosodic cues (e.g., a long pause) or by noticing a new start in non-prosodic terms.

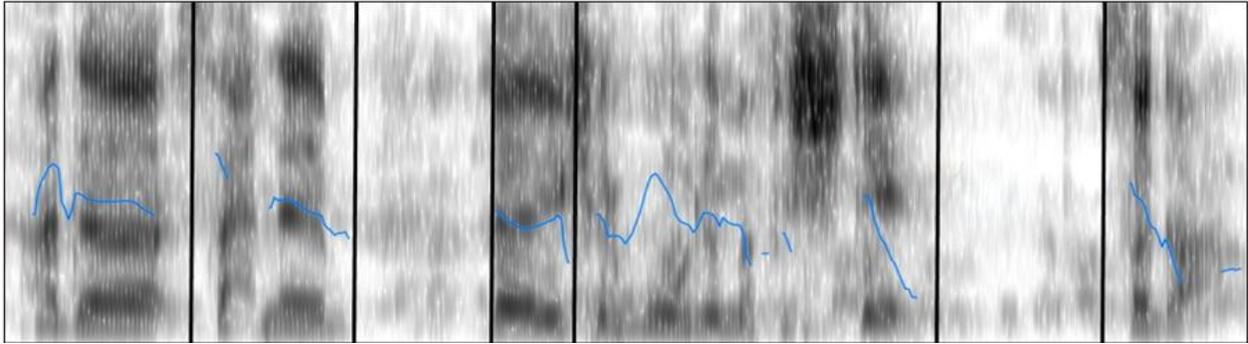
(5) A parenthesis ending in a major boundary may under certain conditions be inserted into a paratone.

The notion of paratone, as well as the prosodic and segmental criteria for defining paratone, still need much further research. It may perhaps be noted at this juncture that the number of IUs in a paratone as exhibited in the CorpAfroAs texts is usually small, depending on language and genre. In a significant number of cases (for example, 8% in the Kabyle narrative KAB_AM_NARR_01: 81 IUs out of 1015), a paratone will consist of only a single IU.

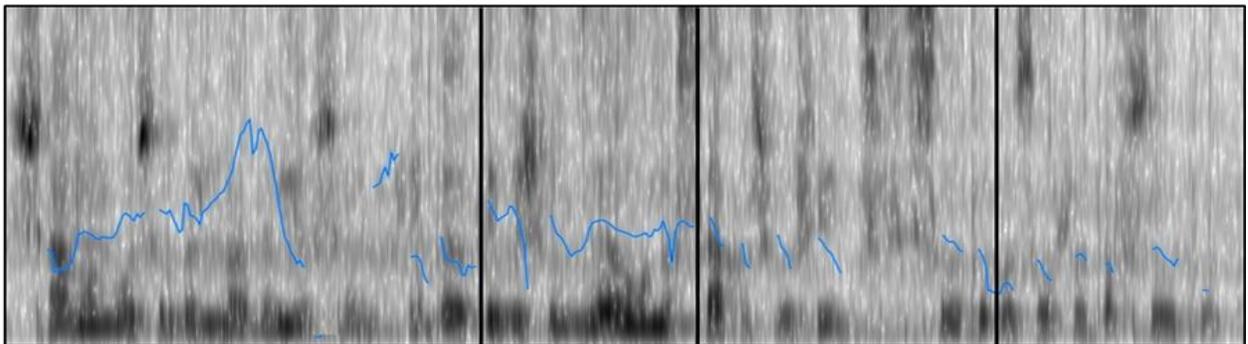
2.4 Period

A Period is the highest level in the prosodic hierarchy. A period will be defined as a speech stretch that shows declination along its paratones ('supradeclination' according to Wichmann 2000: §5.2.2), as well as by other prosodic means, e.g., isotony at specific defined stretches (cf. Martin 2009: §4.3). Contrary to the paratone, the period does not require that internal unit boundaries be continuing (minor) ones. A period encapsulates a 'passage' in segmental terms (i.e., it shows some unity in syntactic, pragmatic or discursive structure, which is larger than an utterance). In a way, then, a spoken period can be compared to a written paragraph (Yule 1980; Brown and Yule 1983: §3.6.2; Wichmann 2000; cf. the discussion of 'paratone' and 'major paratone' in §2.3 above).

There is no reference to periods in the texts compiled and analyzed for CorpAfroAs, and the question remains a research topic for the future. Still the following two examples, the first from Lybian Arabic, the second from Hebrew, will illustrate what can be referred to as a period.



ha:da / ssahləb / (pause) ə:: jəʃəɾbu:h lamma fəʃʃte // (pause) ʃagaʃ //
 PROX.M / DEF= salep / ə 3-drink\IPFV-PL-OBJ.3.SG.M when in=DEF= winter // cold //
 ‘This salep – they drink it during the winter. Cold.’ (ayl_CP_narr_003_068-072)



ʃam amɾu jebenladen joʃev // lədaati biʃvilze hu nasa / χaʃvu ʃejitfesu oto // basof lo tafsu oto //
 there say\PFV-PL COMP= Bin Laden sit\ACT.PTCP[M.SG] // to= opinion-1SG for-ANAPH SUBJ.3M.SG-travel\PFV[3M.SG]
 // think\PFV-PL COMP= catch\NFCT-PL-OBJ.DEF-3M.SG / and= in= DEF = end NEG= catch\PFV-PL OBJ.DEF-3M.SG //
 ‘They said Ben Laden is residing there. I think that this is why he went there. They thought he will be caught. At the end they did not catch him.’ (hebrew_IM_NARR_7_SP2_021-024)

Exx. 22-23: Periods

Conclusions

This survey of the phonetic and transcriptional aspects of CorpAfroAs allows to sketch a portrait of the Corpus in terms of the choices that were implemented. First of all, the priority was given to the close relationship between the tx tier and the sound file, mirroring the structure of the software, in which tx is indexed to the sound file represented by the waveform window in ELAN. The transcription in tx was therefore meant to reproduce as faithfully as possible the spoken monologue or interaction, allowing the end-user to recognize the elements of the speech continuum. However, the length of the corpus does not

allow detailed phonetic representation, therefore, a degree of phonologization of the transcription was introduced, resulting in a broad phonetic transcription. In this tier, words are phonological (as opposed to morphosyntactic). The segmental string was segmented into prosodic units, defined by their boundaries and by their coherent internal contour. Intonation units were chosen over syntactic units (clauses or phrases) because they are the only organic units of speech. At a later stage, the corpus could be further segmented into other units if needed for further research on the correspondence between syntactic and prosodic units.

The tx tier was in turn further phonologized so that the m0t tier should be composed of morphosyntactic words, morphemically transcribed. This level opens the way for a tokenization into morphemes in the mb tier. Those morphemes are then glossed in gθ and rx. Finally, a free translation was given, which we had to align with respect to paratones rather than individual intonation units, because the latter provide too small translation chunks which are difficult to organize together to form a coherent translation in the target language, English.

The process which led us to those decisions was based on some assumptions about the nature of speech, and on the research questions that interested us: the comparison between tx and m0t for instance, allows the systematic study of sandhi and other similar phenomena, and of the syntax/prosody interface. The segmentation into prosodic units allows the study of various interfaces: syntax, information structure, discourse. y

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